Nombre: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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**Día de la Independencia**

Due: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

This is worth 2 formative grades! Explain the details below about **Día de la Independencia** and show your **cuento (story)** while describing question #4.

**Explain the following (take notes on the back of this sheet):**

1. Which Spanish speaking countries celebrate their independence in September?
2. What is *“El recorrido de la antorcha”* and why do these countries do this?
3. What is *“El Grito”?*
4. What is the history of the independence of Mexico? (show your cuento (story) as you share about what happened)

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**You must get:**

 **Three** teacher’s, staff’s and/or principal’s name & signature

 NAME SIGNATURE

Write your name & sign if the person **explained** Día de la Independencia and **showed** and **described** their story to you!

1) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

2) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

3) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 **Three** student’s name & signature (they can’t be in **ANY** Spanish classes)

 NAME SIGNATURE

Write your name & sign if the person **explained** Día de la Independencia and **showed** and **described** their story to you!

1) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

2) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

3) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Three** community people’s name & signature (parents can be included)

 NAME SIGNATURE

Write your name & sign if the person **explained** Día de la Independencia and **showed** and **described** their story to you!

1) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

2) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

3) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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**Take notes during the presentation about Día de la Independencia. Explain the below questions and be sure to show your cuento (story) as you talk about question #4. You are the expert teaching others about the independence of these countries. For many this will be the first they have ever heard of this!**

1. Which Spanish speaking countries celebrate their independence in September?
2. What is *“El recorrido de la antorcha”* and why do these countries do this?
3. What is *“El Grito”?*
4. What is the history of the independence of Mexico? (show your cuento (story) as you share about what happened)