**Study Cards/Notecards**

Speaking Activity: Why learn Spanish?

Telephone Conversation Phrases

Adjective Game – Describe a Classmate

Have students create their own stories on notecards then trade with other students

Have students describe themselves (interests, hobbies, talents)

Research 6 Spanish speaking countries and share with class

 Food vocabulary – place different items and put them in groups. Let them pretend they are ordering at a restaurant

Places with the verb ir

Noun/Adjective agreement

Learning definite articles and indefinite articles. Match them in gender and number with clipart.

 Ex. one card el, another muchacho, one card la, another muchacha, one card las, another cebollas, one card los, another plátanos

**Miniature Book**

Spanish speaking countries – 6-7 facts on one OR 6-7 countries in book

Phone directory – alphabetize names of students in class with telephone numbers. Students can practice saying numbers in Spanish.

Use with vocabulary words: Each page is a new word, to include a pic, synonym, antonym, sentence, part of speech

Uses of Ser vs. Estar (ser: jobs/occupations, material is made of, nationality/origin, permanent characteristics)

Tell a story about your friends

About Me Minibook – yo soy (cover), pg 1. Nouns about you (4), pg 2. Adjectives about you (4), pg. 3 likes activities (me gusta) (4), pg 4 loves (me encanta) (4), pg 5 dislikes (no me gusta) (4), pg 6 soy de (lugar), pg 7 name and graphic design

What did you do this summer? Minibook

**Diorama**

Describe a day at the beach

Students look up pictures or bring their own and glue them on one side. On the other side they write sentences describing what they like. Ex. Me gusta el chocolate.

Seasons diorama - make a diorama for each season and hang on yarn in a row. Fall, Winter, Spring, Summer – 1 image, 3 sentences (1. Weather, 2. Activity, 3. Clothing)

Describe yourself with a picture and words.

Vacation (trip) to Spanish speaking country: mapa, bandera, gente, ropa, comida. Info sobre el país. Simple sentences. Ex. España está en Europa, etc.

**Cascading Flip Book (Layered Look Book)**

Subject pronouns on each tab and –ar, -er, -ir conjugation for each tab

Conjugate verb, draw picture, write a sentence for each conjugation

Compare hometown to a Latin American capital (using text as a resource)

**Pryamid**

3 verb families 1 on each side with examples of each

Tell a story about your life, ayer, hoy, mañana

La Hora – por la mañana, por la tarde, por la noche (activities & greetings)

Clothing – talk about clothing (things to wear) during specific seasons. Ask students to name family members and 3 clothing items they will wear during summer, fall, etc.