**Cuento de Hadas
Escritura Libre**

Based on what you and your partner brainstormed, write a cuento de hadas (fairytale) on your own. Try to write as much as you can within the time limit. Use your brainstorm worksheet from yesterday.

**PASO 1 – CREATE THE SCENE:** Use the \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ to create a scene to:

* Establish the atmosphere of the introduction
* Present and describe the characters (physically and mentally), what the characters had, what they lacked, etc.
* Describe the background, scene, what was going on, weather, time, etc.

**Frases útiles (Useful phrases):***Once upon a time there was:*Había una vez OR Érase una vez

* + Ejemplo: **Érase una vez** una princesa bellísima**. *Once upon a time******there was*** *a very beautiful princess.*

*Escribe tu introducción:*

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**PASO 2 – CREATE THE EVENTS:** Use the \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ to:

* Tell what happened, what the characters did to solve the thing they lacked, who they met, etc.
* Describe sudden changes of time, physical or emotional states
* Interrupt something: **(“**Estaban comiendo cuando su abuelo **entró”)**

**Frases útiles (Useful phrases):**Use some words 297-315 on your vocabulary list to give continuation to the action.
Also the bright orange worksheet I gave you at beginning of year “Transitional Words to Aid in Writing” would be helpful.

*Escribe los eventos:*

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**PASO 3 – EXPAND THE MENTAL, EMOTIONAL STATE AND SUSPENSE:** Use the \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ at the SAME time you narrate the changes to:

* Describe how the characters felt, what they thought, what they were doing, etc.

*Escribe los detalles (details):*

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**PASO 4 – RESOLVE:** Use the \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ to:

* Indicate how the situation was resolved/finished with a standard fairytale ending
**Frases típicas para terminar un cuento de hadas (Typical phrases to end a fairytale):***…y vivieron felices para siempre.* …and they lived happily ever after.
*…y vivieron felices y comieron perdices.* (España) …and they lived happily ever after and ate partridges (birds).
*…y colorín colorado, este cuento se ha acabado.* (México) …and that’s the end of the story (lit. Red goldfinch, this story has ended)
*FIN*(The end)

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