



Traditional & Technology Infused Foldables for the Foreign Language Classroom

Technology Infused Foldables: printcutfold.com

My Website: profhanson.weebly.com

Traditional Foldables: dinah.com

My Email Address: hanson.desiree@gmail.com

Benefits of Traditional Foldables



- Organize, display and arrange information making it easier for students to grasp concepts and ideas.
- Student-made materials that replace teacher-generated writing or photocopied sheets.
- Provide a sense of student "ownership" or investiture in the curriculum.



Benefits of Technology Infused Foldables

- Same benefits as traditional +
 - FREE templates only using PowerPoint!
 - One sided printing & no special equipment
- Your students will learn useful **technology skills** while still engaged in meaningful foreign language activities.
- Technology **AND** curriculum driven activities
- Not too complex that the activity overshadows the content

THE NEW* BLOOM'S TAXONOMY & FOREIGN LANGUAGE INSTRUCTION

We can encourage students to think at high levels even in beginning courses

Level of Thinking	Key Question / Verb Examples		
1. REMEMBER (lowest level) <i>Retrieving, recognizing, and recalling relevant knowledge from long-term memory.</i>	Can the student recall or remember the information? arrange, define, label, list, match, memorize, name, order, recall, recognize, repeat, reproduce, restate, state	4. ANALYZE <i>Breaking material into constituent parts, determining how the parts relate to one another and to an overall structure or purpose.</i>	Can the student distinguish between the different parts? analyze, appraise, attribute, break down, calculate, categorize, compare, contrast, differentiate, , discriminate, dissect, distinguish, examine, organize, question, test
	Can the student explain ideas or concepts? classify, compare, describe, discuss, explain, express, give examples, give main idea, infer, interpret, paraphrase, report, review, select, summarize, translate		5. EVALUATE <i>Making judgments based on criteria and standards.</i>
3. APPLY <i>Carrying out or using a procedure.</i>	Can the student use the information in a new way? apply, choose, demonstrate, dramatize, execute, illustrate, implement, interpret, outline, point out, role play, show, sketch, solve, use	6. DESIGN (highest level) <i>Putting elements together to form a coherent or functional whole; reorganizing elements into a new pattern.</i>	Can the student create a new product or point of view? assemble, combine, compile, compose, create, construct, design, develop, devise, formulate, generate, invent, organize, plan, prepare, produce, propose, reconstruct, revise, rewrite, write

* Alan Bloom's classic 1956 learning taxonomy was revised and refined by Lorin Anderson and David Krathwohl in 2000.

Brycedstrom.com

Students **CREATE** using Foldables as well as other forms of thinking.



You'll learn how to use & fold the following traditional & technology infused foldables

- Miniature Book
- Diorama
- Pyramid
- Cascading Flip Book (Layered Look Book)



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Join Dinah Zike (less than 1 email!) enter email

YAHOO! GROUPS

Catalog Download

PDF is 8.5 mb Adobe Acrobat Required.

Also Visit 

Home of Dinah Zike's Foldables®, VKV's®, & Equivalency Flips™

Unique Graphic Organizers & Manipulatives

Dinah Zike is known for designing hands-on manipulatives that are used nationally and internationally by teachers, parents, and educational publishing companies. She is a frequent keynote speaker and continuing education consultant and presents to over 50,000 teachers and parents every year.

Her book, **The Big Book of Books and Activities**, won the Teacher's Choice Award for "instructional value, ease of use, quality, and innovation", and has become a teaching methods classic. Most recently, Dinah was awarded the Council for Elementary Science International's Advocate Award.


Dinah Zike is an explosion of energy and ideas. Her excitement and joy for learning inspires everyone she touches. She knows how hard it is to make each day special for children because she taught for over ten years in the public school system.



We'd like to share some exciting news!








Dinah Zike's two latest books, *Notebook Foldables®* and *Foldables®, Notebook Foldables®, & VKV's® for Spelling and Vocabulary 4th-12th* have been judged top classroom picks in the 17th annual *Learning* magazine Teachers' Choice Awards.

Winners of this prestigious educational publishing industry award will be featured in the January 2011 issue of *Learning*® magazine. One of Dinah's first books, *The Big Book of Books and Activities*, was a TCA award winner during the first year of the competition. We are so proud that the value of Dinah's work to classroom teachers continues to be recognized.



PRINT, CUT & FOLD

Creative Technology Projects

-  HOME
-  ACTIVITIES
-  BOOKS
-  TRAINING
-  LINKS
-  IDEAS
-  CONTACT

Our Templates & Activities

Our activities are NOT "Arts & Crafts" with computers, but rather...

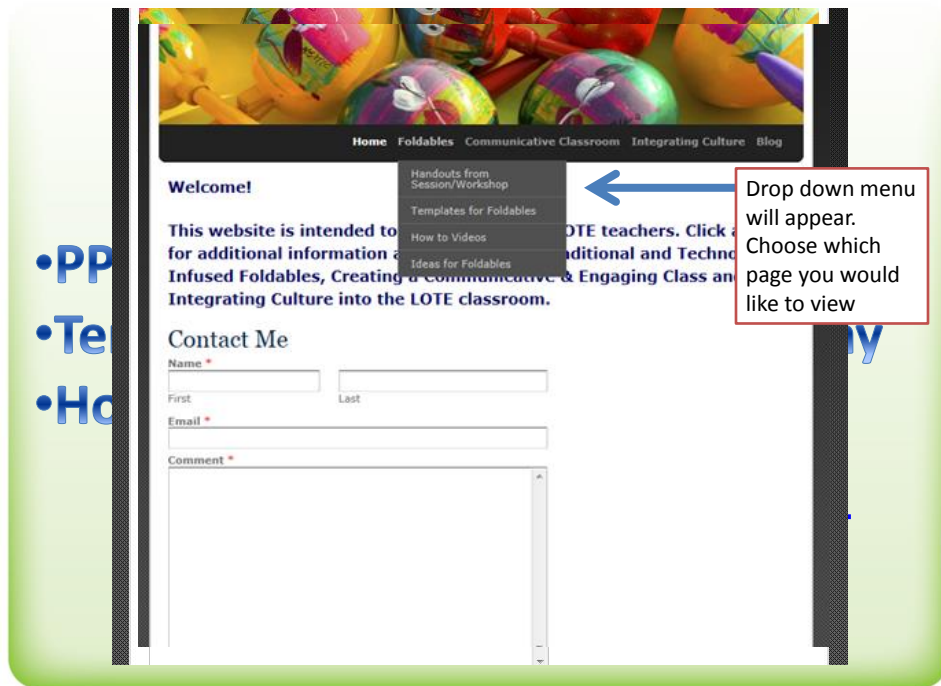
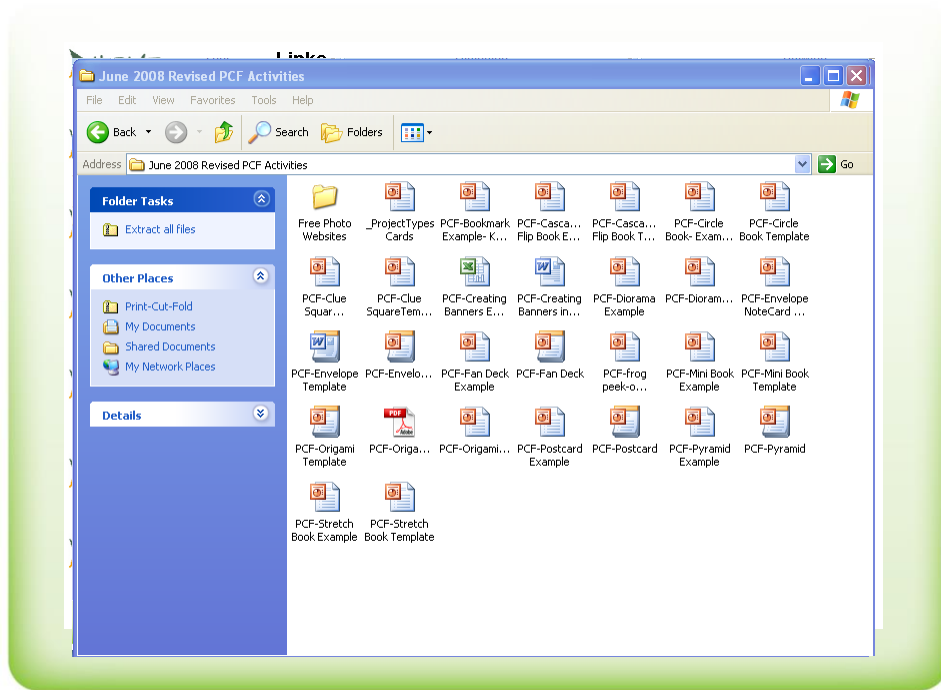
We provide templates, instructions, planning sheets, lesson plans, and training to help teachers integrate technology into their existing curricula using tried and proven foldables and graphic organizers that motivate students.

The Print, Cut, & Fold phenomenon began a few years ago when Jim Holland and Gaby Krumm (both instructional technology specialists for Arlington ISD in Arlington, TX), threw around some ideas for technology-infused foldables- something that teachers could walk away from a staff development session and use immediately in their curriculum to integrate technology. Hundreds of workshops and thousands of participants later, Print, Cut, & Fold was born.

Our Guiding Principles

We have the highest standards for the activities and templates we include in our publications and templates. We scrutinize every activity idea with these guidelines in mind:

- The activity must be curriculum driven
- The activity must not require special equipment
- The activity must not require double-sided printing
- The activity must not be so complex that the activity overshadows the content



Traditional & Technology Foldables
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Templates & Examples

Scroll down to see the blank templates for each of the technology foldables. The templates are what you will want your students to work from. Under each template are examples and instructions for some of the activities.

Study Cards (Notecards) Template

Students create note cards with text and/or graphics using word processing tables. Curriculum Examples: Matching verbs and subject pronouns, matching vocabulary words with picture, sequencing events in a story, information about artists/ important people.

- [Notecard Template](#)
Download File
- [Notecard Examples](#)
Download File
- [What is in Backpack Speaking Activity](#)
Download File
- [AR Verb Matching Instructions](#)
Download File
- [AR Verb Matching Partner Activity](#)
Download File
- [Animals Comparisons Speaking Activity](#)
Download File

Envelope Template for Study Cards

The note cards are then kept secure in the note card holder - a #10 envelope that is sealed, run through the printer, then cut into two halves. Can cut with decorative scissors to create a fancy edge.

- [Envelope Template](#)
Download File
- [Envelope Example](#)
Download File

MiniBook Template


Students add graphics and text to the template that is printed and folded to make a "stapleless" mini-book with 6 pages (7 if you count rear cover). Curriculum Examples: Grammar book, writing own story, summarizing story/ chapter, telling story about morning routine, days of the week with sentences. Before taking my students to the computer lab, I have them create their own story on paper.

- [MiniBook Template](#)
Download File
- [Freeze-dry Sheet](#)
Download File
- [School MiniBook Steps](#)

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Study Cards/Notecards How To

View the YouTube video for some ideas on how to use these.




Mini Book How To

View the YouTube video on how to correctly fold the minibook.



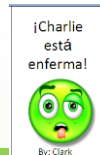
Pyramid How To

View the YouTube video on how to correctly fold the pyramid.





Miniature Book



- This is a student favorite!
 - Contains a front cover, back cover, and six internal pages
 - **Traditional:** Students fold their minibook and write and draw/color pictures
 - **Technology Infused:** Students "publish" their minibook by adding graphics and typing text. Then they fold after printing.
- This activity is very versatile and well-suited for:
 - Create own story in target language
 - Summarization of story read in target language
 - Sequencing (daily routine using reflexives, use of conjunctive adverbs, retelling past events)
 - Grammar Mini Book
 - Vocabulary Book

Manipulating Graphics

- Fold miniature book on Manipulating Graphics
- Use your minibook for instructions.

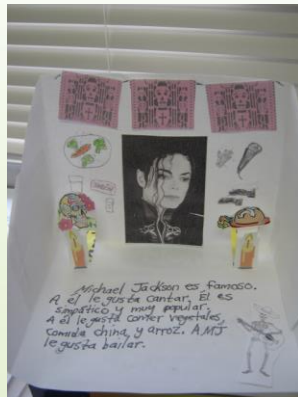


Diorama



- Students create a three-dimensional free-standing diorama with both a horizontal and vertical surface which centers around a central theme.
- **Traditional:** Students write and draw pictures
- **Technology Infused:** Students type text and add images. The simplicity of this project makes a great activity for those who may be reluctant technology users.
- Used for:
 - Summarization
 - Review of quick facts
 - Analyzing a concept
 - Describing person using adjectives/describing self
 - Describing what people are wearing
 - Simplified Day of the Dead altar
 - Turn a flat project into a 3D project

Ofrenda



Showcasing in the Hallway



Pyramid



- **Traditional:** Student fold their pyramid and then write and draw on each panel. Can have students also write sentences on the inside of the pyramid.
- **Technology Infused:** Students use the template to add text and graphics to represent three distinct concepts, each on its own panel. Then they print and fold just like a traditional pyramid
- Used for:
 - Comparatives/Superlatives (good, better, best)
 - Differentiate between three distinct categories or subsets of an overall topic or system. (stem changing verbs o>ue, e>ie, e>i, conjugations of -ar/-er/-ir verbs)
 - Record story in target language (beginning, middle, end)
 - On one side include a drawing from the artist, on second side discuss the features of the artwork or the artist and the third side draw own drawing representing own life using the art style the artist uses (realism, surrealism, etc.).
 - What you like to eat for breakfast/lunch/dinner, etc.
 - One side preterite timeline, other side imperfect timeline, 3rd side using both together in a paragraph

**SCIENTIFIC
METHOD**

State the Problem
Form a Hypothesis
Conduct the Experiment
Collect the Data
State the Conclusion

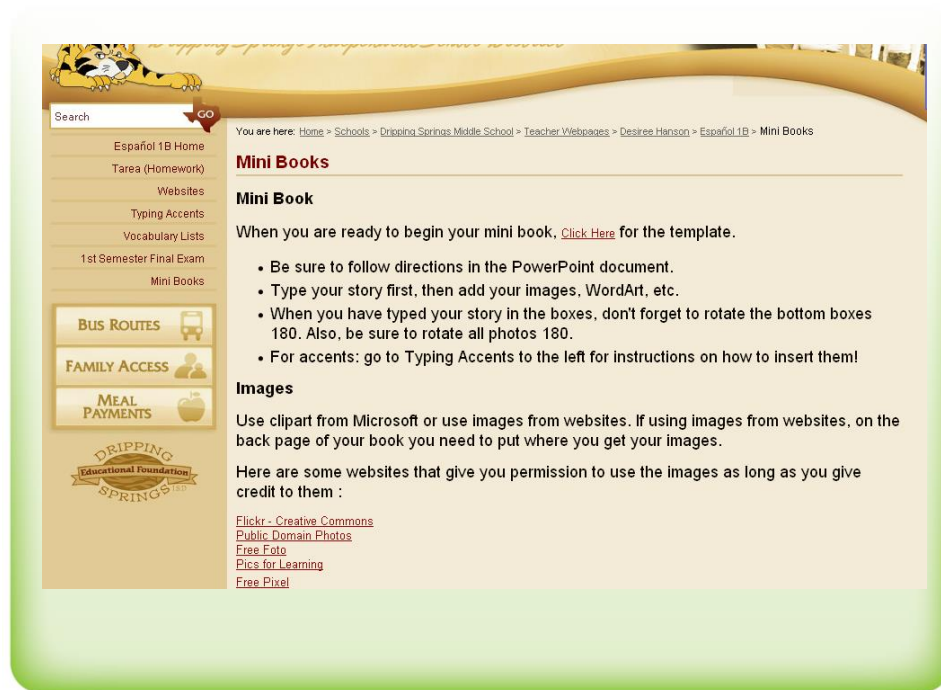
Cascading Flip Book (Layered Look Book)

- **Traditional:** Stack sheets of paper together, placing each consecutive sheet around $\frac{3}{4}$ of an inch higher than the sheet in front of it. Fold over and glue.
 - **Technology Integrated:** Students create a PowerPoint on a given topic- each sub-topic on its own slide. The slides on the template grow in size with each slide so that when printed and stapled, the topics are displayed in a cascade at the bottom of the printout.
 - Can cut down the middle to contrast two things
- Used for:
 - Summarization
 - Explanation of subtopics on a subject
 - Grammar Rules (uses of subjunctive, uses of preterite & imperfect, rules for “to know” wissen or kennen/saber or conocer, rules for ser vs. estar)
 - End of Semester/Year Grammar Rules
 - A great way to display a PowerPoint presentation in print!

What is the best way for my students to get the templates?







- Upload the template to your website and direct students to go there to download the template.
 - This way prior to uploading the template you can include additional instructions in the template itself.
- If you don't have a website, have students go to my website or Print Cut Fold website to download although putting it on your website would be less confusing for them.



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Mini Books

Mini Book

When you are ready to begin your mini book, [Click Here](#) for the template.

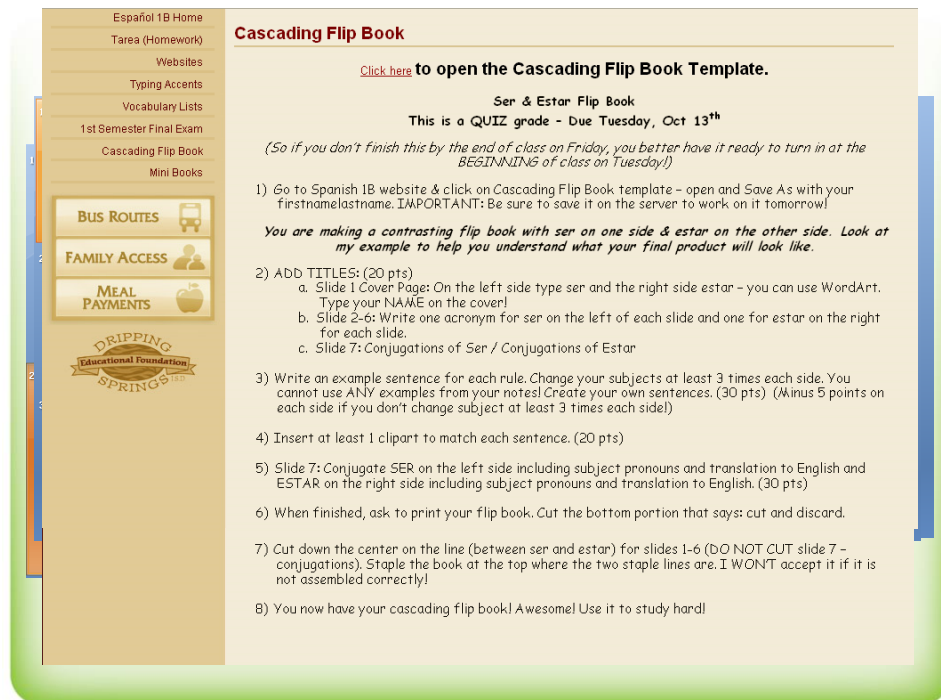
- Be sure to follow directions in the PowerPoint document.
- Type your story first, then add your images, WordArt, etc.
- When you have typed your story in the boxes, don't forget to rotate the bottom boxes 180. Also, be sure to rotate all photos 180.
- For accents: go to Typing Accents to the left for instructions on how to insert them!

Images




Use clipart from Microsoft or use images from websites. If using images from websites, on the back page of your book you need to put where you get your images.


Here are some websites that give you permission to use the images as long as you give credit to them :

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[Free Foto](#)
[Pics for Learning](#)
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BUS ROUTES 
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Cascading Flip Book

[Click here](#) to open the Cascading Flip Book Template.

Ser & Estar Flip Book

This is a **QUIZ** grade - Due Tuesday, Oct 13th

(So if you don't finish this by the end of class on Friday, you better have it ready to turn in at the BEGINNING of class on Tuesday!)

- 1) Go to Spanish 1B website & click on Cascading Flip Book template – open and Save As with your firstnamelastname.IMPORTANT: Be sure to save it on the server to work on it tomorrow!
You are making a contrasting flip book with ser on one side & estar on the other side. Look at my example to help you understand what your final product will look like.
- 2) ADD TITLES: (20 pts)
 - a. Slide 1 Cover Page: On the left side type ser and the right side estar – you can use WordArt. Type your NAME on the cover!
 - b. Slide 2-6: Write one acronym for ser on the left of each slide and one for estar on the right for each slide.
 - c. Slide 7: Conjugations of Ser / Conjugations of Estar
- 3) Write an example sentence for each rule. Change your subjects at least 3 times each side. You cannot use ANY examples from your notes! Create your own sentences. (30 pts) (Minus 5 points on each side if you don't change subject at least 3 times each side!)
- 4) Insert at least 1 clipart to match each sentence. (20 pts)
- 5) Slide 7: Conjugate SER on the left side including subject pronouns and translation to English and ESTAR on the right side including subject pronouns and translation to English. (30 pts)
- 6) When finished, ask to print your flip book. Cut the bottom portion that says: cut and discard.
- 7) Cut down the center on the line (between ser and estar) for slides 1-6 (DO NOT CUT slide 7 - conjugations). Staple the book at the top where the two staple lines are. I WON'T accept it if it is not assembled correctly!
- 8) You now have your cascading flip book! Awesome! Use it to study hard!

Supplies for Foldables (ideas from Dinah Zike)



- Be sure to have glue, numerous pairs of scissors (can tie to the table if your concerned about them wandering off and never returning), containers of markers and colored pencils, a stapler, clear tape, and anything else you think students might need to make their Foldables.
- Ask students to donate items and don't be surprised if students donate unusual markers, decorative-edged scissors, gel pens, stencils, and other art items.
- The more students make and use graphic organizers, the faster students become at producing them .

Storing Foldables (ideas from Dinah Zike)



- Turn one-gallon freezer bag into a student portfolio which can be stored in the classroom especially if your concerned with students "leaving them at home" when needed in class. Giant laundry-soap boxes make good storage containers for portfolios.
- Students can also carry their portfolios in their notebooks if they place strips of two-inch clear tape along one side to reinforce it and punch three holes through the taped edge.
- Have each student write his or her name along the top of the plastic portfolio with a permanent marker and cover the writing with two-inch clear tape to keep it from wearing off.
- Cut the bottom corners off the bag so it won't hold air and will stack and store easily.

Additional FREE Template
Examples on profehanson.weebly.com
Study Cards (Notecards)

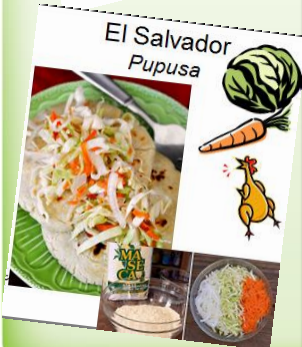


- **Technology Infused:** Create single or double-sided note cards with text and/or graphics using tables. The note cards are then kept secure in the study card envelope- a #10 envelope that is sealed and cut into two halves.
- You can use the envelope template to add graphics & text and then run envelope through printer prior to printing or just skip the printing and write the title yourself.
- Students can exchange their note cards and use peer review for reinforcement.
- They can use for their own personal review.
- Used for:
 - Matching verbs and subject pronouns
 - Matching vocabulary words with pictures
 - Sequencing events in a story
 - Information about artists/important people
 - Speaking activities

Costa Rica
Casado



El Salvador
Pupusa



La Comida Típica

- Ideas students can do with partner:
- Discuss what foods are in each typical dish (*teacher could tell how many students should be able to list for each pic*)
- Students could look up food on phone afterward and see how close they got on listing ingredients.
- Discuss which one they prefer and why
 - *Prefiero ____ porque ____*
- Pretend they are in a restaurant in one of the countries – one plays server and other customer and practice ordering food



La Ropa Tradicional

• Ideas students can do with partner:

- Discuss what clothing items each person is wearing
- One could role play customer and ask the price for each item while other is store clerk and states a price and other decides if will buy or not
 - *Could practice bartering*
- Discuss which one they prefer and why
 - *Prefiero _____ porque _____*

Additional Free Templates on Print Cut Fold Website (examples for using in LOTE class on profehanson.weebly.com)

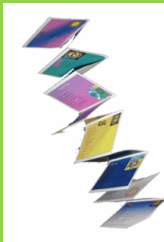
• Fan Decks

Students use the auto-shape feature to create fan blades. On each blade, the student enters a title and text pertaining to that title. The fan blades are then assembled with a brass brad.



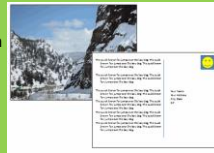
• Stretch Books

Students create a PowerPoint on a given topic- each sub-topic on its own slide. The slides are printed out 6 slides per page and are then strung together and folded like an accordion for display. For variation, try printing 2 per page for a larger book.



• Postcards

Students design their own post cards and then write a post card to themselves from the perspective of another person in another time, position, or situation or they can write a postcard to a pen pal or someone else.



• Clue Squares

Students write four clues and add picture for a certain person, place, or concept. The reader opens one flap at a time, trying to guess the answer hidden on the last tab.



Additional Templates in the Print Cut Fold Book (not free, these are only available in book)

- Filmstrip



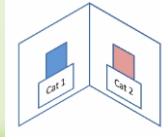
- Halo



- Tabbed Book



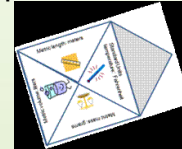
- Pocket Portfolio



- Tower



- Contrast Squares



- Flap Books

